**Conspiracy Theory Unit**

**Reading and Viewing**

**Target GCO 5 –** Students will be expected to interpret, select, and combine information using a variety of strategies, resources, and technologies.

**Specific Goals:**

|  |  |
| --- | --- |
| I can research specific information from a variety of sources (5.1) | **Activities That Support These Outcomes** |
| I can choose appropriate information to complete my assignment (5.1) |
| I can analyze and evaluate the chosen information (5.1) |

**Proof:**

* You will complete research on your chosen conspiracy theory.
* You will print out three **reliable** sources to show Goal 5.1.

**What have you learned from your research?**

**Writing and Representing**

**Target GCO 10 –** Students will be expected to use a range of strategies to develop effective writing and media to enhance their clarity, precision, and effectiveness.

**Specific Goals:**

|  |  |
| --- | --- |
| I consistently use the convention of written language in final products. (10.2) | **Activities That Support These Outcomes** |
| I use a range of materials and ideas to clarify ideas for a specific audience (e.g. pictures, graphs) (10.5) |

**Proof:**

* You will create a PowerPoint to present the information found during your research and the conclusions you have drawn.
* Your PowerPoint should be edited for spelling and grammar, and it should also be aesthetically pleasing.

**How did paying attention to conventions of writing improve the quality of your presentation?**

**Speaking and Listening**

**Target GCO 1 –** Students will be expected to speak and listen to explore, extend, clarify and reflect on their thoughts, ideas, feelings, and experiences.

**Specific Goals:**

|  |  |
| --- | --- |
| I can present a personal viewpoint to a group of listeners (1.3) | **Activities that support these** |
| I listen critically to analyze and evaluate ideas and information in order to form and refine my opinions and ideas (1.4) |

**Target GCO 2 –** Students will be able to communicate information and ideas effectively and clearly, and to respond personally and critically.

**Specific Goals:**

|  |  |
| --- | --- |
| I recognize that oral communication involves physical qualities and language choices, depending on the situation, audience, and purpose (2.4) | **Activities that support these** |

**Proof:**

* Presentation is done for the class.

**Do you think your presentation went well? What did you do well? What would you like to improve for next time?**